1990 AUTHOR INDEX VOLUME 29

Allen, D.G. Curriculum Revolution: Radical Re-Visioning of Nursing Education, The; 29(7):312-316.

Anderson, E., Knuteson, C. Co-Assessment as a Unique Approach to Measuring Students' Clinical Abilities; 29(1):42-43.

Andrews-Beard, C., Swanson, J., Stewart, S. Innovative Recruitment Approach: Day With a Nurse, An; 29(1):40-41.

Angel, B.F. See Baradell, J.G.

Appling-Stevens. See Goldrick, B.

Baker, C. Helping Students Understand the Sensations and Emotions of Labor; 29(5):238-239.

Bakewell, K. See Kersten, J.

Baradell, J.G., Durham, C.F., Angel, B.F., Kaufman, J.S., Lowdermilk, D.L. Comprehensive Approach to Preparation for NCLEX-RN; 29(3):109-113.

Bevis, E.O., Murray, J.P. Essence of the Curriculum Revolution: Emancipatory Teaching, The; 29(7):326-331.

Black, M.E.A. See Giardina-Roche, C.

Boyd, S.T. See Heims, M.L.

Bradham, C.U., Dalme, F.C., Thompson, P.J. Personality Traits Valued by Practicing Nurses and Measured in Nursing Students; 29(5):225-232.

Bramble, K., Siegel, M. Cooperative Pedagogy in Graduate Nursing Education; 29(8):373-374.

Braun, R. See Redman, B.K.

Brooks, K.L., Shepherd, J.M. Relationship Between Clinical Decision-Making Skills in Nursing and General Critical Thinking Abilities of Senior Nursing Students in Four Types of Nursing Programs; 29(9):391-399.

Brown, Y., Calder, B., Rae, D. Effect of Knowledge on Nursing Students' Attitudes Toward Individuals With AIDS; 29(8):367-370.

Brudenell, I., Carpenter, S. Adult Learning Styles and Attitudes Toward Computer Assisted Instruction; 29(2):79-83.

Calder, B. See Brown, Y.

Carpenter, S. See Brudenell, I.

Chinn, P.L. GOSSIP: A Transformative Art for Nursing Education; 29(7):318-321.

Connor, S.E., Tillman, M.H. Comparison of Algorithmic and Teacher-Directed Instruction in Dosage Calculation Presented Via Whole and Part Methods for Associate Degree Nursing Students; 29(1):31-36.

Creed, V.M. See Twiname, B.G.

Dalme, F.C. See Bradham, C.U.

Davis, D.C. See Dearman, C.N.

de Tornyay, R. Encouraging Risk-Taking by Creating Trust; 29(2):51-53.

de Tornyay, R. Setting Limits; 29(3):101.

de Tornyay, R. Helping Students Deal With Controversy; 29(4):149.

de Tornyay, R. Teaching as a Scholarly Activity; 29(6):243.

de Tornyay, R. Curriculum Revolution, The; 29(7):292-294.

de Tornyay, R. Helping Colleagues; 29(8):336.

Dearman, C.N., Davis, D.C. Reading Abilities of Master's Students Versus Readability of Textbooks; 29(9):406-411.

DeBack, V. What Has All This Taught Me?; 29(9):384.

DeCoux, V.M. Kolb's Learning Style Inventory: A Review of Its Applications in Nursing Research; 29(5):202-207.

Dell, M.S., Valine, W.J. Explaining Differences in NCLEX-RN Examination for Associate Degree Nursing Students; 29(4):158-162.

Des Ormeaux, S., Redding, E.A. GAIN: A Successful Recruitment and Retention Program for Disadvantaged Students; 29(9):412-414.

Diekelmann, N. Nursing Education: Caring, Dialogue, and Practice; 29(7):300-305.

Diekelmann, N.L. Preserving the Practice of Teaching in Nursing; 29(5):195.

Dittmar, S.S., Stuart, C.T., Elder, R.G. Evaluation of the School Nursing Dean; 29(6):283-284.

Dixon, B. See Lappe, J.M.

Duckett, L. See Pederson, C.

Durham, C.F. See Baradell, J.G.

Eason, F.R., Spickerman, S., Lee, B.T. Leadership: By the Pros, For the Novice; 29(4):188-189.

Edwards, T.A. See Kohler, P.A.

Ehrenfeld, M. See Ziv, L.

Elder, R.G. See Dittmar, S.S.

Felder, E. Baccalaureate and Associate Degree Student Nurses' Cultural Knowledge of and Attitudes Toward Black American Clients; 29(6):276-282.

Fong, C.M. Role Overload, Social Support, and Burnout Among Nursing Educators; 29(3):102-107.

Frauman, A.C. See Leigh, L.E.

Frisch, N.C. An International Nursing Student Exchange Program: An Educational Experience That Enhanced Student Cognitive Development; 29(1):10-12.

Gatewood, F. Creativity, Collaboration, and the Development of Mental Health Video Tapes; 29(9):415-417.

Geis, M.J. Diffusion of Associate Degree Nursing Programs Among U.S. Community Colleges; 29(4):176-182.

1990 AUTHOR INDEX VOLUME 29

Allen, D.G. Curriculum Revolution: Radical Re-Visioning of Nursing Education, The; 29(7):312-316.

Anderson, E., Knuteson, C. Co-Assessment as a Unique Approach to Measuring Students' Clinical Abilities; 29(1):42-43.

Andrews-Beard, C., Swanson, J., Stewart, S. Innovative Recruitment Approach: Day With a Nurse, An; 29(1):40-41.

Angel, B.F. See Baradell, J.G.

Appling-Stevens. See Goldrick, B.

Baker, C. Helping Students Understand the Sensations and Emotions of Labor; 29(5):238-239.

Bakewell, K. See Kersten, J.

Baradell, J.G., Durham, C.F., Angel, B.F., Kaufman, J.S., Lowdermilk, D.L. Comprehensive Approach to Preparation for NCLEX-RN; 29(3):109-113.

Bevis, E.O., Murray, J.P. Essence of the Curriculum Revolution: Emancipatory Teaching, The; 29(7):326-331.

Black, M.E.A. See Giardina-Roche, C.

Boyd, S.T. See Heims, M.L.

Bradham, C.U., Dalme, F.C., Thompson, P.J. Personality Traits Valued by Practicing Nurses and Measured in Nursing Students; 29(5):225-232.

Bramble, K., Siegel, M. Cooperative Pedagogy in Graduate Nursing Education; 29(8):373-374.

Braun, R. See Redman, B.K.

Brooks, K.L., Shepherd, J.M. Relationship Between Clinical Decision-Making Skills in Nursing and General Critical Thinking Abilities of Senior Nursing Students in Four Types of Nursing Programs; 29(9):391-399.

Brown, Y., Calder, B., Rae, D. Effect of Knowledge on Nursing Students' Attitudes Toward Individuals With AIDS; 29(8):367-370.

Brudenell, I., Carpenter, S. Adult Learning Styles and Attitudes Toward Computer Assisted Instruction; 29(2):79-83.

Calder, B. See Brown, Y.

Carpenter, S. See Brudenell, I.

Chinn, P.L. GOSSIP: A Transformative Art for Nursing Education; 29(7):318-321.

Connor, S.E., Tillman, M.H. Comparison of Algorithmic and Teacher-Directed Instruction in Dosage Calculation Presented Via Whole and Part Methods for Associate Degree Nursing Students; 29(1):31-36.

Creed, V.M. See Twiname, B.G.

Dalme, F.C. See Bradham, C.U.

Davis, D.C. See Dearman, C.N.

de Tornyay, R. Encouraging Risk-Taking by Creating Trust; 29(2):51-53.

de Tornyay, R. Setting Limits; 29(3):101.

de Tornyay, R. Helping Students Deal With Controversy; 29(4):149.

de Tornyay, R. Teaching as a Scholarly Activity; 29(6):243.

de Tornyay, R. Curriculum Revolution, The; 29(7):292-294.

de Tornyay, R. Helping Colleagues; 29(8):336.

Dearman, C.N., Davis, D.C. Reading Abilities of Master's Students Versus Readability of Textbooks; 29(9):406-411.

DeBack, V. What Has All This Taught Me?; 29(9):384.

DeCoux, V.M. Kolb's Learning Style Inventory: A Review of Its Applications in Nursing Research; 29(5):202-207.

Dell, M.S., Valine, W.J. Explaining Differences in NCLEX-RN Examination for Associate Degree Nursing Students; 29(4):158-162.

Des Ormeaux, S., Redding, E.A. GAIN: A Successful Recruitment and Retention Program for Disadvantaged Students; 29(9):412-414.

Diekelmann, N. Nursing Education: Caring, Dialogue, and Practice; 29(7):300-305.

Diekelmann, N.L. Preserving the Practice of Teaching in Nursing; 29(5):195.

Dittmar, S.S., Stuart, C.T., Elder, R.G. Evaluation of the School Nursing Dean; 29(6):283-284.

Dixon, B. See Lappe, J.M.

Duckett, L. See Pederson, C.

Durham, C.F. See Baradell, J.G.

Eason, F.R., Spickerman, S., Lee, B.T. Leadership: By the Pros, For the Novice; 29(4):188-189.

Edwards, T.A. See Kohler, P.A.

Ehrenfeld, M. See Ziv, L.

Elder, R.G. See Dittmar, S.S.

Felder, E. Baccalaureate and Associate Degree Student Nurses' Cultural Knowledge of and Attitudes Toward Black American Clients; 29(6):276-282.

Fong, C.M. Role Overload, Social Support, and Burnout Among Nursing Educators; 29(3):102-107.

Frauman, A.C. See Leigh, L.E.

Frisch, N.C. An International Nursing Student Exchange Program: An Educational Experience That Enhanced Student Cognitive Development; 29(1):10-12.

Gatewood, F. Creativity, Collaboration, and the Development of Mental Health Video Tapes; 29(9):415-417.

Geis, M.J. Diffusion of Associate Degree Nursing Programs Among U.S. Community Colleges; 29(4):176-182.

George, S., Young, W.B. Baccalaureate Entry Into Practice: An Example of Political Innovation and Diffusion; 29(8):341-345.
Giardina-Roche, C., Black, M.E.A. Attitudes of Diploma Student Nurses Toward Adult Clients; 29(5):208-214.
Goldrick, B., Appling-Stevens, S., Larson, E. Infection Control Programmed Instruction: An Alternative to Classroom Instruction in Baccalaureate Nursing Education; 29(1):20-25.
Greer, P.S. One Minute Clinical Instructor: An Application of the Principles of the One Minute Manager. 29(1):37-38.
Hadani, E. See Ziv, L.
Hanson, S. See Summers, S.
Hart, A.L. See Kleehammer, K.
Haughey, B.P., Scherer, Y.K., Wu, Y.B. AIDS Education and Patient Care Experiences of Senior Nursing Students in Buffalo, New York: A Research Brief. 29(5)234-235.
Hayes, E.R. See Matocha, L.K.
Heims, M.L., Boyd, S.T. Concept-Based Learning Activities in Clinical Nursing Education; 29(6):249-254.
Higgins, M.G. See Vanetzian, E.V.
Higgs, Z.R. See Wells, D.
Hoffman, J. See Summers, S.
Hovey, S.R., Vanderhorst, R., Yurkovich, E.B. Elective Preceptorship: A Cooperative Opportunity for Baccalaureate Nursing Education and Nursing Service. 29(6):285-287.
Hsieh, N.L., Knowles, D.W. Instructor Facilitation of the Preceptorship Relationship in Nursing Education. 29(6):262-268.
Hupcey, J.E. Socialization Process of Master's-Level Nurse Practitioner Students, The; 29(5):296-201.
Johnson, D. See Jordan, L.
Johnson, G. See Laschinger, H.S.
Jordan, L., Johnson, D. Relationship Between Changing Answers and Performance on Multiple-Choice Nursing Examinations; 29(8):337-340.
Katzman, E.M. Education for Sexual Health Care. 29(3):141.
Kaufman, J.S. See Baradell, J.G.
Keck, J.F. See Kleehammer, K.
Keller, R. See Lengacher, C.A.
Kick, E. See Verderber, D.N.
Kinnick, V. Effect of Concept Teaching in Preparing Nursing Students for Clinical Practice; 29(8):362-366.
Kippenbrock, T. School of Nursing Variables Related to Male Student College Choice; 29(3):118-121.
Kleehammer, K., Hart, A.L., Keck, J.F. Nursing Students' Perceptions of Anxiety-Producing Situations in the Clinical Setting; 29(4):183-187.
Klisch, M.L. One-To-One Relationship: An Alternative to the Psychiatric Setting for Baccalaureate Students in Psychosocial Nursing, The; 29(2):92-94.
Knowles, D.W. See Hsieh, N.L.
Knuteson, C. See Anderson, E.
Koch, E.W., Rankin, J.A., Stewart, R. Nursing Students' Preferences in the Use of Computer Assisted Learning; 29(3):122-126.
Kohler, P.A., Edwards, T.A. High School Students' Perceptions of Nursing as a Career Choice; 29(1):26-30.
Kohr, R. See Laschinger, H.S.
Lambeth, S. See Oechsle, L.
Lappe, J.M., Dixon, B., Lazure, L., Nilsson, P., Thielen, J., Norris, J. Nursing Education Application of a Computerized Nursing Expert System; 29(6):244-248.
Larson, E. See Goldrick, B.
Laschinger, H.S., Johnson, G., Kohr, R. Building Undergraduate Nursing Students' Knowledge of the Research Process in Nursing; 29(3):114-117.
Lazure, L. See Lappe, J.M.
Lee, B.T. See Eason, F.R.
Leigh, L.E., Frauman, A.C. Marketing of Nursing Education: A Case Study; 29(3):134-138.
Lengacher, C.A., Keller, R. Academic Predictors of Success on the NCLEX-RN Examination for Associate Degree Nursing Students; 29(4):163-169.
Liu, K. See Story, D.K.
Lowdermilk, D.L. See Baradell, J.G.
Manfredi, C.M., Valiga, T.M. How Are We Preparing Nurse Leaders? A Study of Baccalaureate Curricula; 29(1):4-9.
Martinkus, D. See Slimmer, L.W.
Maruyama, G. See Pederson, C.
Matocha, L.K. Student Clinical Experience With Persons Who Are HIV-Positive or Have ARC/AIDS: A Model of Success; 29(2):90-91.
Matocha, L.K., Hayes, E.R. Student Clinical Experience With Persons Who Are HIV-Positive or Have ARC/AIDS: A Model of Success; 29(2):90-91.
Meyer, D. See Kersten, J.
Miller, C. See Lutz, E.M.
Moccia, P. Politics of Education Are Getting Clearer, The (Guest Editorial); 29(1):3
Moccia, P. No Sire, It's a Revolution; 29(7):307-311.
Murray, J.P. See Bevis, E.O.
Neff, J.A. See Summers, S.
Neidich, B. Method to Facilitate Student Interest in Research: Chart Review; 29(3):139-140.
Nilsson, P. See Lappe, J.M.
Noll, M.L., Russell, E.L. Emergency Nursing: The Ideal Clinical Elective; 29(5):236-237.
Norris, J. See Lappe, J.M.
Northrop, C.C. Student Experience in Quality Assurance, A; 29(8):375-376.
Oechsle, L., Volden, C., Lambeth, S. Portfolios and RNs: An Evaluation; 29(2):54-59.
Pagana, K.D. Relationship of Hardiness and Social Support to Student Appraisal of Stress in an Initial Clinical Nursing Situation; 29(6):255-261.
Pederson, C., Duckett, L., Maruyama, G., Ryden, M. Using Structured Controversy to Promote Ethical Decision Making; 29(4):150-157.

Petrarca, D.V. See Richardson, S.F.
Petrovic, K. See Lutz, E.M.
Pierce, K. See Summers, S.
Rae, D. See Brown, Y.
Rankin, J.A. See Koch, E.W.
Redding, E.A. See Des Ormeaux, S.
Richardson, S.F., Petrarca, D.V. Educating Nurses in Health Promotion; 29(8):351-354.
Russell, E.L. See Noll, M.L.
Ryden, M. See Pederson, C.
Santo-Novak, D.A. P.R.I.C.E.—A Funding Model for Educational Viability; 29(3):142-143.
Sauter, D. See Seidl, A.H.
Scherer, Y.K. See Haughey, B.P.
Schumann, L.L. Attitudes Regarding Basic Nursing Programs: Ratings of Baccalaureate, Associate Degree and Diploma Prepared RNs in the Northwest; 29(2)71-78.
Seidl, A.H., Sauter, D. New Non-Traditional Student in Nursing, The; 29(1):13.
Severtsen, B.M. Therapeutic Communication Demystified; 29(4):190.
Shepherd, J.M. See Brooks, K.L.
Siegel, M. See Bramble, K.
Slimmer, L.W., Wendt, A., Martinkus, D. Effect of Psychiatric Clinical Learning Site on Nursing Students' Attitudes; 29(3):127-133.
Smith, V.A. Nursing Student Attrition and Implications for Pre-Admission Advisement; 29(5):215-218.
Smola, B.K. See Story, D.K.
Speck, B.J. Effect of Guided Imagery Upon First Semester Nursing Students Performing Their First Injections; 29(8):346-350.
Spickerman, S. See Eason, F.R.
Stager, J. See Kirchhoff, K.T.
Stewart, R. See Koch, E.W.
Stewart, S. See Andrews-Beard, C.
Story, D.K., Smola, B.K., Liu, K. Comparison of Results of Chinese and American Forecasting of Nursing Curriculum Needs; 29(9):400-405.
Stuart, C.T. See Dittmar, S.S.
Summers, S., Hoffman, J., Neff, J.A., Hanson, S., Pierce, K. Effects of 60 Beats Per Minute Music On Test Taking Anxiety Among Nursing Students; 29(2):66-70.
Swanson, J. See Andrews-Beard, C.
Tanenbaum, B.G., Tillman, M.H. Effects of Textual Cue Manipulation on Student Recall in an Information Mapped Nutrition Text; 29(5):219-224.
Tanner, C.A. Reflections on the Curriculum Revolution; 29(7):295-299.
Thielen, J. See Lappe, J.M.
Thompson, P.J. See Bradham, C.U.
Tillman, M.H. See Connor, S.E.
Tillman, M.H. See Tanenbaum, B.G.
Twiname, B.G., Creed, V.M. Techniques for Surviving a Student's Suicide; 29(9):418-419.
Valiga, T.M. See Manfredi, C.M.
Valine, W.J. See Dell, M.S.
Vanderhorst, R. See Hovey, S.R.
Vanetzian, E.V., Higgins, M.G. Comparison of New Graduate and Evaluator Appraisals of Nursing Performance; 29(6):269-275.
Verderber, D.N., Kick, E. Gerontological Curriculum in Schools of Nursing; 29(8):355-361.
Volden, C. See Oechsle, L.
Waters, V. Associate Degree Nursing And Curriculum Revolution II; 29(7):322-325.
Wells, D., Higgs, Z.R. Learning Styles and Learning Preferences of First and Fourth Semester Baccalaureate Degree Nursing Students; 29(9):385-390.
Wendt, A. See Slimmer, L.W.
Whitman, N.I. Delphi Technique as an Alternative for Committee Meetings, The; 29(8):377-379.
Wilhite, M.J. Diagnostic Evaluation and Grading in Nursing Laboratory Courses; 29(1):39-40.
Winters, C.E. Excellence in Advisement: A Strategy for Declining Nursing Enrollments; 29(5):233.
Wold, J.E., Worth, C. Baccalaureate Student Nurse Success Prediction: A Replication; 29(2):84-89.
Worrell, P.J. Metacognition: Implications for Instruction in Nursing Education; 29(4):170-175.
Worth, C. See Wold, J.E.
Wu, Y.B. See Haughey, B.P.
Young, W.B. See George, S.
Yurkovich, E.B. See Hovey, S.R.
Ziv, L., Ehrenfeld, M., Hadani, E. Student Evaluation of the School Program; 29(2):60-65.

1990 TITLE INDEX VOLUME 29

Academic Predictors of Success on the NCLEX-RN Examination for Associate Degree Nursing Students. Lengacher, C.A., Keller, R.; 29(4):163-169.

Adult Learning Styles and Attitudes Toward Computer Assisted Instruction. Brudenell, I., Carpenter, S.; 29(2):79-83.

AIDS Education and Patient Care Experiences of Senior Nursing Students in Buffalo, New York: A Research Brief. Haughey, B.P., Scherer, Y.K., Wu, Y.B.; 29(5):234-235.

Associate Degree Nursing and Curriculum Revolution II. Waters, V.; 29(7):322-325.

Attitudes of Diploma Student Nurses Toward Adult Clients. Giardira-Roche, C., Black, M.E.A.; 29(5):208-214.

Attitudes Regarding Basic Nursing Programs: Ratings of Baccalaureate, Associate Degree and Diploma Prepared RNs in the Northwest. Schumann, L.L.; 29(2):71-78.

Baccalaureate and Associate Degree Student Nurses' Cultural Knowledge of and Attitudes Toward Black American Clients. Felder, E.; 29(6):276-282.

Baccalaureate Entry Into Practice: An Example of Political Innovation and Diffusion. George, S., Young, W.B.; 29(8):341-345.

Baccalaureate Student Nurse Success Prediction: A Replication. Wold, J.E., Worth, C.; 29(2):84-89.

Building Undergraduate Nursing Students' Knowledge of the Research Process in Nursing. Laschinger, H.S., Johnson, G., Kohr, R.; 29(3):114-117.

Comparison of Algorithmic and Teacher-Directed Instruction in Dosage Calculation Presented Via Whole and Part Methods for Associate Degree Nursing Students. Connor, S.E., Tillman, M.H.; 29(1):31-36.

Comparison of New Graduate and Evaluator Appraisals of Nursing Performance. Vanetzian, E.V., Higgins, M.G.; 29(6):269-275.

Comparison of Results of Chinese and American Forecasting of Nursing Curriculum Needs. Story, D.K., Smola, B.K., Liu, K.; 29(9):400-405.

Comprehensive Approach to Preparation for NCLEX-RN. Baradell, J.G., Durham, C.F., Angel, B.F., Kaufman, J.S., Lowdermilk, D.L.; 29(3):109-113.

Concept-Based Learning Activities in Clinical Nursing Education. Heims, M.L., Boyd, S.T.; 29(6):249-254.

Cooperative Pedagogy in Graduate Nursing Education. Bramble, K., Siegel, M.; 29(8):373-374.

Co-Assessment as a Unique Approach to Measuring Students' Clinical Abilities. Anderson, E., Knuteson, C.; 29(1):42-43.

Creativity, Collaboration, and the Development of Mental Health Video Tapes. Gatewood, F.; 29(9):415-417.

Curriculum Revolution, The. de Tornyay, R.; 29(7):292-294.

Curriculum Revolution: Radical Re-Visioning of Nursing Education, The. Allen, D.G.; 29(7):312-316.

Delphi Technique as an Alternative for Committee Meetings, The. Whitman, N.I.; 29(8):377-379.

Diagnostic Evaluation and Grading in Nursing Laboratory Courses. Wilhite, M.J.; 29(1):39-40.

Diffusion of Associate Degree Nursing Programs Among U.S. Community Colleges. Geis, M.J.; 29(4):176-182.

Educating Nurses in Health Promotion. Richardson, S.F., Petrarca, D.V.; 29(8):351-354.

Education for Sexual Health Care. Katzman, E.M.; 29(3):141.

Effect of Concept Teaching in Preparing Nursing Students for Clinical Practice. Kinnick, V.; 29(8):362-366.

Effect of Guided Imagery Upon First Semester Nursing Students Performing Their First Injections. Speck, B.J.; 29(8):346-350.

Effect of Knowledge on Nursing Students' Attitudes Toward Individuals With AIDS. Brown, Y., Calder, B., Rae, D.; 29(8):367-372.

Effect of Psychiatric Clinical Learning Site on Nursing Students' Attitudes. Slimmer, L.W., Wendt, A., Martinkus, D.; 29(3):127-133.

Effects of 60 Beats Per Minute Music On Test Taking Anxiety Among Nursing Students. Summers, S., Hoffman, J., Neff, J.A., Hanson, S., Pierce, K.; 29(2):66-70.

Effects of Textual Cue Manipulation on Student Recall in an Information Mapped Nutrition Text. Tanenbaum, B.G., Tillman, M.H.; 29(5):219-224.

Elective Preceptorship: A Cooperative Opportunity for Baccalaureate Nursing Education and Nursing Service. Hovey, S.R., Vanderhorst, R., Yurkovich, E.B.; 29(6):285-287.

Emergency Nursing: The Ideal Clinical Elective. Noll, M.L., Russell, E.L.; 29(5)236-237.

Encouraging Risk-Taking by Creating Trust. de

Tornyay, R.; 29(2):51-53.
Essence of the Curriculum Revolution: Emancipatory Teaching, The. Bevis, E.O., Murray, J.P.; 29(7):326-331.
Evaluation of the School Nursing Dean. Dittmar, S.S., Stuart, C.T., Elder, R.G.; 29(6):283-284.
Excellence in Advisement: A Strategy for Declining Nursing Enrollments. Winters, C.E.; 29(5):233.
Explaining Differences in NCLEX-RN Examination for Associate Degree Nursing Students. Dell, M.S., Valine, W.J.; 29(4):158-162.
GAIN: A Successful Recruitment and Retention Program for Disadvantaged Students. Des Ormeaux, S., Redding, E.A.; 29(9):412-414.
Gerontological Curriculum in Schools of Nursing. Verderber, D.N., Kick, E.; 29(8):355-361.
GOSSIP: A Transformative Art for Nursing Education. Chinn, P.L.; 29(7):318-321.
Helping Colleagues. de Tornyay, R.; 29(8):336.
Helping Students Deal With Controversy. de Tornyay, R.; 29(4):149.
Helping Students Understand the Sensations and Emotions of Labor. Baker, C.; 29(5):238-239.
High School Students' Perceptions of Nursing as a Career Choice. Kohler, P.A., Edwards, T.A.; 29(1):26-30.
How Are We Preparing Nurse Leaders? A Study of Baccalaureate Curricula. Manfredi, C.M., Valiga, T.M.; 29(1):4-9.
Infection Control Programmed Instruction: An Alternative to Classroom Instruction in Baccalaureate Nursing Education. Goldrick, B., Appling-Stevens, S., Larson, E.; 29(1):20-25.
Innovative Recruitment Approach: Day With a Nurse, An. Andrews-Beard, C., Swanson, J., Stewart, S.; 29(1):40-41.
Instructor Facilitation of the Preceptorship Relationship in Nursing Education. Hsieh, N.L., Knowles, D.W.; 29(6):262-268.
International Nursing Student Exchange Program: An Educational Experience That Enhanced Student Cognitive Development, An. Frisch, N.C.; 29(1):10-12.
Kolb's Learning Style Inventory: A Review of Its Applications in Nursing Research. DeCoux, V.M.; 29(5):202-207.
Leadership: By the Pros, For the Novice. Eason, F.R., Spickerman, S., Lee, B.T.; 29(4):188-189.
Learning Styles and Learning Preferences of First and Fourth Semester Baccalaureate Degree Nursing Students. Wells, D., Higgs, Z.R.; 29(9):385-390.
Marketing of Nursing Education: A Case Study. Leigh, L.E., Frauman, A.C.; 29(3):134-138.
Metacognition: Implications for Instruction in Nursing Education. Worrell, P.J.; 29(4):170-175.
Method to Facilitate Student Interest in Research: Chart Review. Neidich, B.; 29(3):139-140.
New Non-Traditional Student in Nursing, The. Seidl, A.H., Sauter, D.; 29(1):13.
No Sire, It's a Revolution. Moccia, P.; 29(7):307-311.
Nursing Education Application of a Computerized Nursing Expert System. Lappe, J.M., Dixon, B., Lazure, L., Nilsson, P., Thielen, J., Norris, J.; 29(6):244-248.
Nursing Education: Caring, Dialogue, and Practice. Diekelmann, N.; 29(7):300-305.
Nursing Student Attrition and Implications for Pre-Admission Advisement. Smith, V.A.; 29(5):215-218.
Nursing Students' Perceptions of Anxiety-Producing Situations in the Clinical Setting. Kleehammer, K., Hart, A.L., Keck, J.F.; 29(4):183-187.
Nursing Students' Preferences in the Use of Computer Assisted Learning. Koch, E.W., Rankin, J.A., Stewart, R.; 29(3):122-126.
One Minute Clinical Instructor: An Application of the Principles of the One Minute Manager. Greer, P.S.; 29(1):37-38.
One-To-One Relationship: An Alternative to the Psychiatric Setting for Baccalaureate Students in Psychosocial Nursing, The. Klisch, M.L.; 29(2):92-94.
Personality Traits Valued by Practicing Nurses and Measured in Nursing Students. Bradham, C.U., Dalme, F.C., Thompson, P.J.; 29(5):225-232.
Politics of Education Are Getting Clearer, The (Guest Editorial). Moccia, P.; 29(1):3
Portfolios and RNs: An Evaluation. Oechsle, L., Volden, C., Lambeth, S.; 29(2):54-59.
Preserving the Practice of Teaching in Nursing. Diekelmann, N.L.; 29(5):195.
P.R.I.C.E.—A Funding Model for Educational Viability. Santo-Novak, D.A.; 29(3):142-143.
Reading Abilities of Master's Students Versus Readability of Textbooks. Dearman, C.N., Davis, D.C.; 29(9):406-411.
Reflections on the Curriculum Revolution. Tanner, C.A.; 29(7):295-299.
Relationship Between Changing Answers and Performance on Multiple-Choice Nursing Examinations. Jordan, L., Johnson, D.; 29(8):337-340.
Relationship Between Clinical Decision-Making Skills in Nursing and General Critical Thinking Abilities of Senior Nursing Students in Four Types of Nursing Programs. Brooks, K.L., Shepherd, J.M.; 29(9):391-399.
Relationship of Hardiness and Social Support to Student Appraisal of Stress in an Initial Clinical Nursing Situation. Pagana, K.D.; 29(6):255-261.
Role Overload, Social Support, and Burnout Among Nursing Educators. Fong, C.M.; 29(3):102-107.
School of Nursing Variables Related to Male Student College Choice. Kippenbrock, T.; 29(3):118-121.
Setting Limits. de Tornyay, R.; 29(3):101.
Socialization Process of Master's-Level Nurse Practitioner Students, The. Hupcey, J.E.; 29(5):296-201.

Student Clinical Experience With Persons Who Are HIV-Positive or Have ARC/AIDS: A Model of Success. Matocha, L.K.; 29(2):90-91.

Student Clinical Experience With Persons Who Are HIV-Positive or Have ARC/AIDS: A Model of Success. Matocha, L.K., Hayes, E.R.; 29(2):90-91.

Student Evaluation of the School Program. Ziv, L., Ehrenfeld, M., Hadani, E.; 29(2):60-65.

Student Experience in Quality Assurance, A. Northrop, C.C.; 29(8):375-376.

Teaching as a Scholarly Activity. de Tornyay, R.; 29(6):243.

Techniques for Surviving a Student's Suicide. Twiname, B.G., Creed, V.M.; 29(9):418-419.

Therapeutic Communication Demystified. Severtsen, B.M.; 29(4):190.

Using Structured Controversy to Promote Ethical Decision Making. Pederson, C., Duckett, L., Maruyama, G., Ryden, M.; 29(4):150-157.

What Has All This Taught Me?. DeBack, V.; 29(9):384.

U.S. Postal Service

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

Required by 39 U.S.C. 3685)

1A. Title of Publication	1B. PUBLICATION NO.	2. Date of Filing
Journal of Nursing Education	0 1 4 8 4 8 3 4	10-1-90
3. Frequency of Issue	3A. No. of Issues Published Annually	3B. Annual Subscription Price
Monthly except July - August - December	9	42.00

4. Complete Mailing Address of Known Office of Publication *(Street, City, County, State and ZIP+4 Code) (Not printers)*

6900 Grove Rd., Thorofare/Gloucester County,,N.J. 08086-9447

5. Complete Mailing Address of the Headquarters of General Business Offices of the Publisher *(Not printer)*

Slack Inc., 6900 Grove Rd., Thorofare, NJ 08086-9447

6. Full Names and Complete Mailing Address of Publisher, Editor, and Managing Editor *(This item MUST NOT be blank)*

Publisher *(Name and Complete Mailing Address)*

Richard N. Roash Slack Inc., 6900 Grove Rd., Thorofare, NJ 08086-9447

Editor *(Name and Complete Mailing Address)*

Rheba de Tornyay, EdD, RN, FAAN Same as Above

Managing Editor *(Name and Complete Mailing Address)*

Patricia A. Perry Same as Above

7. Owner *(If owned by a corporation, its name and address must be stated and also immediately thereunder the names and addresses of stockholders owning or holding 1 percent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a partnership or other unincorporated firm, its name and address, as well as that of each individual must be given. If the publication is published by a nonprofit organization, its name and address must be stated.) (Item must be completed.)*

Full Name	Complete Mailing Address
Peter N. Slack & W. Samuel Slack, Inc.	6900 Grove Rd., Thorofare, NJ 08086-9447
Slack, Inc	Same as Above
Peter N. Slack	Same as Above
W. Samuel Slack	Same as Above

8. Known Bondholders, Mortgagees, and Other Security Holders Owning or Holding 1 Percent or More of Total Amount of Bonds, Mortgages or Other Securities *(If there are none, so state)*

Full Name	Complete Mailing Address
NONE	

9. For Completion by Nonprofit Organizations Authorized To Mail at Special Rates *(DMM Section 423.12 only)*
The purpose, function, and nonprofit status of this organization and the exempt status for Federal income tax purposes *(Check one)*

(1) ☐ Has Not Changed During Preceding 12 Months (2) ☐ Has Changed During Preceding 12 Months *(If changed, publisher must submit explanation of change with this statement.)*

10. Extent and Nature of Circulation *(See instructions on reverse side)*	Average No. Copies Each Issue During Preceding 12 Months	Actual No. Copies of Single Issue Published Nearest to Filing Date
A. Total No. Copies *(Net Press Run)*	4,374	4,624
B. Paid and/or Requested Circulation 1. Sales through dealers and carriers, street vendors and counter sales		
2. Mail Subscription *(Paid and/or requested)*	3,965	4,241
C. Total Paid and/or Requested Circulation *(Sum of 10B1 and 10B2)*	3,965	4,241
D. Free Distribution by Mail, Carrier or Other Means Samples, Complimentary, and Other Free Copies	110	168
E. Total Distribution *(Sum of C and D)*	4,075	4,409
F. Copies Not Distributed 1. Office use, left over, unaccounted, spoiled after printing	299	215
2. Return from News Agents		
G. TOTAL *(Sum of E, F1 and 2--should equal net press run shown in A)*	4,374	4,624

11. **I certify that the statements made by me above are correct and complete** Signature and Title of Editor, Publisher, Business Manager, or Owner: Richard N Roash

PS Form **3526**, Feb. 1989 *(See instructions on reverse)*